



WORK EXPERIENCE POLICY

Work Experience Arrangement

The Supervising Mentor assigned to each In-Service Student arranges the Work Experience Mentoring visits with the In-Service Student and their place of work.

Placement Process

The students agreed that their supervising mentor will communicate with the students' place of work to arrange two 8 hour day Work Experience visits in their first and second year of the training.

Participation Requirements

The student must be an In-Service student, meaning those working at least three days per week in a Waldorf Birth to Three, or Birth to Seven, setting. The student must be present, and teaching, for 8 hours per day of Work Experience observation.

BIRTH TO THREE STUDENTS WORK EXPERIENCE

In-service Students (those working at least three days per week in a Waldorf Birth to Three setting)

- 2 days (1 day X2, 8 hours per day) of Work Experience mentoring visits in their own classroom.

BIRTH TO SEVEN STUDENTS WORK EXPERIENCE

In-service Students (those working at least three days per week in a Waldorf Birth to Seven setting)

- 4 days (2 days X2, 8 hours per day) of Work Experience mentoring visits in their own classroom.

Evaluation Process

Upon completion of the Supervising Mentor/Work Experience visit, the Supervising Mentor/Work Experience completes a written report which is shared with the student and the Waldorf Early Childhood Educator Program Director.