



## **Waldorf Early Childhood Educator Training**

### **TIME TO PLAY**

**Instructor: Kim Hunter**

### **COURSE OUTLINE**

**Description of Course Content:** This course explores:

- The phenomenon of play and its importance
- How teachers and children can harmoniously interact in playful situations
- Medical perspectives around the health-giving properties of play

**Learning Objectives:** Upon completion of this course the student will have reliably demonstrated the ability to:

- discern professional responsibilities in the organization of play environments
- be familiar with the health-giving properties of play
- deepen understanding in self-directed play and the teacher's role in supporting this

**Required text:** None

**Recommended text(s):**

*Children at Play* by Heidi B. Crecelius

*How Children Play* by Ingeborg Haller

*Work and Play in Early Childhood* by Freya Jaffke

*The Genius of Play* by Sally Jenkinson

*Supporting Self-directed Play* by Renate Long-Breipohl

**Method of Instruction:** video presentation and discussion

**Method of Student Evaluation and Completion Requirements:** attendance, quality of participation in discussions

**1 class of 1.5 hours each (1.5 hours)**

Ruth Ker and Debbie Laurin

Program Directors

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