



Waldorf Early Childhood Educator Training

SPEECH I, II, and III

Instructor: Patricia Smith

COURSE OUTLINE

Description of Course Content: This course presents speech as one of the most important tools of the teacher. We will examine basic elements of speech, sounds, breathing and the use of the voice. There will also be opportunities to work on individual and choral speaking through the use of speech exercises and texts from nursery rhymes to lyric poetry to prose.

Learning Objectives: Upon completion of this course the student will have reliably demonstrated the ability to:

- understand aspects of the four elements of speech and related consonants
- experience vowels and their relationship to the soul element
- appreciate the value of speech exercises for articulation, fluency and breathing
- learn about epic poetry and its relationship to storytelling
- be exposed to the 6 soul gestures involved in drama
- work with the lyric part of speech involving choral pieces and individual short poems
- understand the hygienic use of speech and the importance of the voice

Required Text: materials will be provided

Recommended Texts: *Creative Speech* by Rudolf and Marie Steiner

Method of Instruction: presentations, exercises, group participation in artistic presentations

Method of Student Evaluation and Completion Requirements: attendance, classroom participation in activities and discussions.

15 classes of 1.5 hours each (22.5 hours) taking place during the course of the two year training.

Speech I: 7.5 hours; Speech II: 7.5 hours; Speech III: 7.5 hours

Ruth Ker and Debbie Laurin
Program Directors
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