



## **Waldorf Early Childhood Educator Training**

### **GRADE ONE READINESS**

**Instructor: Ruth Ker**

### **COURSE OUTLINE**

**Description of Course Content:** When we as teachers observe potential first-graders, we need to look not only at the chronological age of the child, but also at other capacities and aspects of ability and behaviour. What happens for the young child as they go through this mighty transformation during the six-year change will be the topic of our conversations as well as ways to witness this metamorphosis. This course will examine a variety of things to look for in the young child's development, which will aid the teacher when the time comes to determine whether the child shows readiness for first grade.

**Learning Objectives:** Upon completion of this course the successful student will have reliably demonstrated the ability to:

- understand the significance of the six/seven year change and birth of the etheric
- decide what ways will be used to make the decision of placement
- find ways to communicate with the parents about placement in first grade

**Required text:** none. Handouts will be available

**Recommended text:**

*First Grade Readiness* edited by Nancy Blanning

*From Kindergarten into the Grades* edited by Ruth Ker

*You're Not the Boss of Me* edited by Ruth Ker

**Method of Instruction:** lecture, demonstration and discussion

**Method of Student Evaluation and Completion Requirements:** attendance, participation in class discussions and exercises

**3 classes of one and a half hours (4.5 hours)**

Ruth Ker and Debbie Laurin

Program Directors

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