



**Work Experience Policy**  
**Effective 11/2021**  
**West Coast Institute for Studies in Anthroposophy**  
**(ID-02287)**

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**Waldorf Early Childhood Educator Training**

**Work Experience Arrangement**

The Supervising Mentor assigned to each In-Service Student arranges the Work Experience Mentoring visits with the In-Service Student and their place of work.

**Placement Process**

The students agreed that their supervising mentor will communicate with the students' place of work to arrange two 8 hour day Work Experience visits in their first and second year of the training.

**Participation Requirements**

The student must be an In-Service student, meaning those working at least three days per week in a Waldorf Birth to Three, or Birth to Seven, setting. The student must be present, and teaching, for 8 hours per day of Work Experience observation.

**BIRTH TO THREE STUDENTS WORK EXPERIENCE**

**In-service Students** (those working at least three days per week in a Waldorf Birth to Three setting)

- 2 days (1 day X2, 8 hours per day) of Work Experience mentoring visits in their own classroom.

**BIRTH TO SEVEN STUDENTS WORK EXPERIENCE**

**In-service Students** (those working at least three days per week in a Waldorf Birth to Seven setting)

- 4 days (2 days X2, 8 hours per day) of Work Experience mentoring visits in their own classroom.

**Evaluation Process**

Upon completion of the Supervising Mentor/Work Experience visit, the Supervising Mentor/Work Experience completes a written report which is shared with the student and the Waldorf Early Childhood Educator Program Director.